

Sept. 30th- Oct. 4th	Monday	Tuesday	Wednesday	Thursday	Friday
Content Objective	Lesson 2.1 Content: I can demonstrate how to find common multiples by successfully answering problems 2.1 A and B Language: I can orally explain what a common multiple is using the frame, "A common multiple is..."	Lesson 2.2 Content: I can demonstrate application of finding LCM and GCF by successfully completing problem 2.2 Language: I can write to explain what a common factor is using the frame, "A common factor is...An example would be..."	Ed. Helper/Slates Content: I can demonstrate knowledge of how to find LCM and GCF by completing guided notes. (4 Step problem if time allows it) Language: I can explain when it's needed to find a factor and when its appropriate to find a multiple.	Detailed plans will be left for the substitute teacher.	2.3 Quiz Content: I can demonstrate synthesis of GCF and LCM by passing the Investigation Quiz. Language: I can orally explain the difference between the GCF and LCM of two numbers using the frame, "The difference between the LCM and GCF is that the LCM, and the GCF..."
Measurable Goal	Students will correctly answer 80% on independent practice.	Students will correctly answer 80% on independent practice.	Students will correctly answer 80% on partner practice.		Students will correctly answer 80% on Inv. 2 quiz.
Weekly Vocabulary	common multiple, least common multiple (lcm), common factor, greatest common factor				
Class Set-up	Whole class/small group	Whole class/small group	Small group/partners		Independent
CCS Covered and Strand	6.NS.B.4 Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. Use the distributive property to express a sum of two whole numbers 1–100 with a common factor as a multiple of a sum of two whole numbers with no common factor. <i>Problems 1, 2, and 3</i> 6.EE.A.2a Write expressions that record operations with numbers and with letters standing for numbers. <i>Problems 1, 2, and 3</i> 6.EE.A.2b Identify parts of an expression using mathematical terms (sum, term, product, factor, quotient, coefficient); view one or more parts of an expression as a single entity. <i>Problems 1, 2, and 3</i>				
Supplemental Class	Students will work on their multiplication facts on xtramath.org and focus on finding the GCF and LCM when given a set of numbers.				