Oct. 21st-Oct. 25th	Monday	Tuesday	Wednesday	Thursday	Friday
Content Objective	Content: I can demonstrate application of comparing ratios by creating ratio tables to compare each term. Language: I can orally explain what an equivalent fraction is by using the frame, "An equivalent fraction is.."	Content: I can demonstrate application of finding equivalent ratios by using a ratio table and/or double number line. Language: I can orally explain what a rate table is by using the frame, "A ratio table is.."	Content: I can demonstrate knowledge of equivalent ratios by using scale factors to create double number lines and tables. Language: I can write to explain what a rate table is by using the frame, "A ratio table is.."	1/2 Day PBIS EVENT	Content: I can demonstrate knowledge of the coordinate graph by graphing the pair of values displayed in a ratio table. Language: I can orally explain the x and y axis by using the frame, "The X-axis runs….. and the Y-axis runs…" The ordered pairs are always set in (_,_)
Measurable Goal	4 Step problem: Students will score 80% accuracy on solving multi-step tape diagram problem	4 Step problem: Students will score 80% accuracy on solving multi-step tape diagram problem			
Weekly Vocabulary	Unit rate, Ratio, Ratio Table, Tape Diagram, Equivalent Fraction, Scale Factor				
Class Set-up	Whole class/ Independent for 4 step	Whole class/Small group	Whole Class/Small group		Whole Class/Small Group
CCS Covered and Strand	6.RP.A.1 Understand the concept of a ratio and use the ratio language to describe a ratio relationship between two quantities. 6.RP.A.3 Use ratio and rate reasoning to solve real-world and mathematical problems, by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations. 6.NS.C.6 Understand a rational number as a point on the number line...				
Supplemental Class	Students will practice comparing ratios by using rate tables, proportions, and/or tape diagrams.				