

Oct. 21st-Oct. 25th	Monday	Tuesday	Wednesday	Thursday	Friday
Content Objective	<p>Content: I can demonstrate knowledge of equivalent ratios that compare part to part and part to total by creating ratio tables and tape diagrams.</p> <p>Language: I can orally explain what an equivalent fraction is by using the frame, "An equivalent fraction is.."</p>	<p>Content: I can demonstrate application of solving multistep ratio problems by using tape diagrams. (Part 1)</p> <p>Language: I can orally describe how to use a tape diagram to compare part to part by using the frame, "A tape diagram helps compare...."</p>	<p>Content: I can demonstrate application of solving multistep ratio problems by using tape diagrams. (Part 2)</p> <p>Language: I can orally explain what a scale factor is by using the frame, "A scale factor is..."</p>	<p>Content: I can demonstrate application of comparing ratios by creating ratio tables to compare each term.</p> <p>Language: I can orally explain what an equivalent fraction is by using the frame, "An equivalent fraction is.."</p>	<p>SST's Detailed Sub plans will be left.</p>
Measurable Goal					
Weekly Vocabulary	Unit rate, Ratio, Ratio Table, Tape Diagram, Equivalent Fraction, Scale Factor				
Class Set-up	Whole class	Whole class/Small group	Whole Class/Small group	Whole Class/Small group	Whole Class/Small Group
CCS Covered and Strand	<p>6.RP.A.1 Understand the concept of a ratio and use the ratio language to describe a ratio relationship between two quantities.</p> <p>6.RP.A.3 Use ratio and rate reasoning to solve real-world and mathematical problems, by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations.</p> <p>6.NS.C.6 Understand a rational number as a point on the number line...</p>				
Supplemental Class	Students will practice finding unit rates when given a ratio by using rate tables, proportions, and/or tape diagrams.				