Nov. 4th-Nov. 8th	Monday	Tuesday	Wednesday	Thursday	Friday
Content Objective	Content: I can demonstrate knowledge of the coordinate graph by graphing the pair of values displayed in a ratio table. Language: I can orally explain the x and y axis by using the frame, "The X-axis runs….. and the Y-axis runs…" The ordered pairs are always set in (_,_)	Election Day (No school for students)	Content: I can demonstrate knowledge of finding unit rates by completing guided notes Language: I can write to explain what a rate table is by using the frame, "A ratio table is.."	Content: I can demonstrate knowledge of unit rates/tables by completing 8.1 study links. Language: I can orally explain what a rate is by using the frame, "A rate is..."	Content: I can demonstrate application of unit rates/tables by successfully passing the quiz. Language: I can write to explain what a rate is by using the frame, "A rate is..."
Measurable Goal	Students will correctly answer 80% on independent practice.		Students will correctly answer 80% on partner practice.	Students will correctly answer 80% on the study link.	Students will correctly answer 80% on the quiz.
Weekly Vocabulary	Unit rate, Ratio, Ratio Table, X-axis, Y-axis				
Class Set-up	Whole class		Whole class/Small group	Whole Class/Small Group	Whole class/Small group
CCS Covered and Strand	6.RP.A.1 Understand the concept of a ratio and use the ratio language to describe a ratio relationship between two quantities. 6.RP.A.3 Use ratio and rate reasoning to solve real-world and mathematical problems, by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations. 6.NS.C.6 Understand a rational number as a point on the number line… 6.RP.A.3.A Make tables of equivalent ratios relating quantities with whole-number measurements, find missing values in the tables, and plot the pairs of values on the coordinate plane. Use tables to compare ratios. 6.RP.A.3b Solve unit rate problems including those involving unit pricing and constant speed. For example, if it took 7 hours to mow 4 lawns, then at that rate, how many lawns could be mowed in 35 hours? At what rate were lawns being mowed?				
Supplemental Class	Students will practice finding unit rates when given a ratio by using rate tables, proportions, and/or tape diagrams. Students will also continue to work on xtramath.org (math fact fluency) and exact path.				