

Nov. 25th-Nov. 29th	Monday	Tuesday	Wednesday	Thursday	Friday
Content Objective	<p>Content: I can demonstrate application of unit rates, rates, and ratios by completing the study guide on Study Island.</p> <p>Language: I can write to explain how to convert a fraction to a decimal using the frame, "To convert a fraction to a decimal, first..."</p>	<p>Content: I can demonstrate application of unit rates, rates, and ratios by passing the Unit Test on Study Island.</p> <p>Language: I can write to explain what a unit rate is by using the frame, "A unit rate is..."</p>	1/2 Day PBIS Team event	Happy Thanksgiving!	No School
Measurable Goal	Students will correctly answer 80% on the Study Guide.	Students will correctly answer 80% on Unit Test.			
Weekly Vocabulary	No new vocabulary introduced				
Class Set-up	Whole class	Independent			\
CCS Covered and Strand	<p>6.RP.A Understand ratio concepts and use ratio reasoning to solve problems.</p> <p>6.RP.A.1 Understand the concept of a ratio and use ratio language to describe a ratio relationship between two quantities.</p> <p>6.RP.A.2 Understand the concept of a unit rate a/b associated with a ratio $a : b$ with $b \neq 0$, and use rate language in the context of a ratio relationship.</p> <p>6.RP.A.3 Use ratio and rate reasoning to solve real-world and mathematical problems.</p> <p>6.RP.A.3b Solve unit rate problems including those involving unit pricing and constant speed.</p> <p>6.RP.A.3c Find a percent of a quantity as a rate per 100 (e.g., 30% of a quantity means 30/100 times the quantity); solve problems involving finding the whole, given a part and the percent.</p>				
Supplemental Class	Students will practice finding unit rates when given a ratio by using rate tables, proportions, and/or tape diagrams. Students will also continue to work on Exact Path.				