Nov. 18th-Nov. 22nd	Monday	Tuesday	Wednesday	Thursday	Friday
Content Objective	Content: I can demonstrate knowledge of finding equivalent ratios by applying the unit rate. Language: I can write to explain how a unit rate can help us solve a rate problems by using the frame, "A unit rate can help me solve a rate problem by…"	Content: I can demonstrate application of unit rates/tables by successfully passing the quiz. Language: I can write to explain what a rate is by using the frame, "A rate is..."	Content: I can demonstrate application of finding the percent of a number by drawing a double line diagram. Lesson 1 Language: I can orally explain what percent means by using the frame, " Percent means…"	Content: I can demonstrate application of finding the percent of a number by drawing a double line diagram. Lesson 2 Language: I can write to explain what percent means by using the frame, " Percent means…"	1/2 day Conferences. Graphing Activity.
Measurable Goal	Students will correctly answer 80% on partner practice.	Students will correctly answer 80% on Exit card.	Students will correctly answer 80% on partner practice.	Students will correctly answer 80% on the partner practice	
Weekly Vocabulary	Unit rate, Ratio, Ratio Table, X-axis, Y-axis				
Class Set-up	Whole class	Whole class/Small group	Whole class/Small group	Whole Class/Small Group	Whole class/Small group
CCS Covered and Strand	6.RP.A.1 Understand the concept of a ratio and use the ratio language to describe a ratio relationship between two quantities. 6.RP.A.3 Use ratio and rate reasoning to solve real-world and mathematical problems, by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations. 6.NS.C.6 Understand a rational number as a point on the number line… 6.RP.A.3.A Make tables of equivalent ratios relating quantities with whole-number measurements, find missing values in the tables, and plot the pairs of values on the coordinate plane. Use tables to compare ratios. 6.RP.A.3b Solve unit rate problems including those involving unit pricing and constant speed. For example, if it took 7 hours to mow 4 lawns, then at that rate, how many lawns could be mowed in 35 hours? At what rate were lawns being mowed? 6.RP.A.3c Find a percent of a quantity as a rate per 100 (e.g., 30% of a quantity means 30/100 times the quantity); solve problems involving finding the whole, given a part and the percent.				
Supplemental Class	Students will practice finding unit rates when given a ratio by using rate tables, proportions, and/or tape diagrams. Students will also continue to work on Khan Academy Mappers.				