

Nov. 11th-Nov. 15th	Monday	Tuesday	Wednesday	Thursday	Friday
Content Objective	<p>Content: I can demonstrate knowledge of solving unit rates problems by creating and extending a table.</p> <p>Language: I can write to explain what a rate table is by using the frame, "A ratio table is.."</p>	<p>Content: I can demonstrate knowledge of solving unit rates problems by creating and extending a table. (continued practice from Monday)</p> <p>Language: I can orally explain what a unit rate is by using the frame, "A unit rate is..."</p>	<p>Content: I can demonstrate knowledge of finding equivalent ratios by applying the unit rate.</p> <p>Language: I can write to explain how a unit rate can help us solve a rate problems by using the frame, "A unit rate can help me solve a rate problem by..."</p>	<p>Content: I can demonstrate application of unit rates/tables by successfully passing the quiz.</p> <p>Language: I can write to explain what a rate is by using the frame, "A rate is..."</p>	Detailed sub plans will be left.
Measurable Goal	Students will correctly answer 80% on partner practice.	Students will correctly answer 80% on independent practice.	Students will correctly answer 80% on partner practice.	Students will correctly answer 80% on the partner practice	
Weekly Vocabulary	Unit rate, Ratio, Ratio Table, X-axis, Y-axis				
Class Set-up	Whole class	Whole class/Small group	Whole class/Small group	Whole Class/Small Group	Whole class/Small group
CCS Covered and Strand	<p>6.RP.A.1 Understand the concept of a ratio and use the ratio language to describe a ratio relationship between two quantities.</p> <p>6.RP.A.3 Use ratio and rate reasoning to solve real-world and mathematical problems, by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations.</p> <p>6.NS.C.6 Understand a rational number as a point on the number line...</p> <p>6.RP.A.3.A Make tables of equivalent ratios relating quantities with whole-number measurements, find missing values in the tables, and plot the pairs of values on the coordinate plane. Use tables to compare ratios.</p> <p>6.RP.A.3b Solve unit rate problems including those involving unit pricing and constant speed. For example, if it took 7 hours to mow 4 lawns, then at that rate, how many lawns could be mowed in 35 hours? At what rate were lawns being mowed?</p> <p>6.RP.A.3c Find a percent of a quantity as a rate per 100 (e.g., 30% of a quantity means 30/100 times the quantity); solve problems involving finding the whole, given a part and the percent.</p>				
Supplemental Class	Students will practice finding unit rates when given a ratio by using rate tables, proportions, and/or tape diagrams. Students will also continue to work on Khan Academy Mappers.				

