May 27th-May 31st	Monday	Tuesday	Wednesday	Thursday	Friday
Content Objective	No School	River Rouge Trip Students will work on an activity of creating a survey of the class then displaying the data using an order-value bar graph or line plot. (Mean, Median, Mode, and Range)	Inv. 2.2 Content: I can demonstrate knowledge of how to use the mean by comparing different sets of data. Language: I can orally explain how to find the mean by using the frame, "To find the mean, first you need to _____ to find the sum and then you need to _____ by the number of addends to find your average (mean)"	Content: I can demonstrate knowledge of choosing the best measure of center by completing problem 2.3 Language: I can listen on how to decide when to choose the median or mean as the measure of center.	1/2 Day Detailed subplans will be left.
Measurable Goal			Students will correctly answer 80% on Inv. 2.2	Students will correctly answer 80% on Inv. 2.3	
Weekly Vocabulary	Mean, Ordered-value bar graph				
Class Set-up		Whole Class/Small Group.	Whole Class/Small Group.	Whole Class/Small Group.	Whole Class/Small Group.

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CCS Covered and Strand	**6.SP.A.1** Recognize a statistical question as one that anticipates variability in the data related to the question and accounts for it in the answers. *Problems 1, 2, and 3* **6.SP.A.2** Understand that a set of data collected to answer a statistical question has a distribution, which can be described by its center, spread, and overall shape. *Problems 1, 2, and 3* **6.SP.A.3** Recognize that a measure of center for a numerical data set summarizes all of its values with a single number, while a measure of variation describes how its values vary with a single number. *Problems 2 and 3* **6.SP.B.4** Display numerical data in plots on a number line, including dot plots, histograms, and box plots. *Problems 1 and 2* **6.SP.B.5a** Summarize numerical data sets in relation to their context, such as by reporting the number of observations. *Problem 3* **6.SP.B.5c** Summarize numerical data sets in relation to their context, such as by giving quantitative measures of center (median and/or mean) and variability (interquartile range and/or mean absolute deviation), as well as describing any overall pattern and any striking deviations from the overall pattern with reference to the context in which the data were gathered. *Problem 3*				
Supplemental Class	Students will practice working with operations of fractions. Then move into ordering fractions and turning a fraction into a decimal and percent.				