

May 20th-May 24th	Monday	Tuesday	Wednesday	Thursday	Friday
Content Objective	<p>Content: I can demonstrate knowledge of finding the midpoint of a set of data by finding the median.</p> <p>Language: I can orally explain how to find the median by using the frame, "To find the median, first you need to sort the data from _____ to _____. Then....."</p>	<p>5th grade visit</p> <p>Students will complete a conversion table fractions to decimals to percents.</p> <p>Fun activity afterwards will be a coordinate graph mystery picture.</p>	<p>Content: I can demonstrate knowledge of finding the mean by correctly answering questions on Inv. 2.1</p> <p>Language: I can listen on how to find the mean. (Adding the numbers in the set of data and then dividing by the number of addends.)</p>	<p>Content: I can demonstrate knowledge of how to use the mean by comparing different sets of data.</p> <p>Language: I can orally explain how to find the mean by using the frame, "To find the mean, first you need to _____ to find the sum and then you need to _____ by the number of addends to find your average (mean)"</p>	<p>PBIS Event with our 6th grade team.</p> <p>1/2 day</p>
Measurable Goal	Students will correctly answer 80% on the quiz.		Students will correctly answer 80% on Inv. 2.1	Students will correctly answer 80% on Inv. 2.2	
Weekly Vocabulary	Mean, Ordered-value bar graph				
Class Set-up	Whole Class/Small Group.	Independent	Independent/Small Group	Independent	Whole Class/Small Group.

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CCS Covered and Strand	<p>6.SP.A.1 Recognize a statistical question as one that anticipates variability in the data related to the question and accounts for it in the answers. <i>Problems 1, 2, and 3</i></p> <p>6.SP.A.2 Understand that a set of data collected to answer a statistical question has a distribution, which can be described by its center, spread, and overall shape. <i>Problems 1, 2, and 3</i></p> <p>6.SP.A.3 Recognize that a measure of center for a numerical data set summarizes all of its values with a single number, while a measure of variation describes how its values vary with a single number. <i>Problems 2 and 3</i></p> <p>6.SP.B.4 Display numerical data in plots on a number line, including dot plots, histograms, and box plots. <i>Problems 1 and 2</i></p> <p>6.SP.B.5a Summarize numerical data sets in relation to their context, such as by reporting the number of observations. <i>Problem 3</i></p> <p>6.SP.B.5c Summarize numerical data sets in relation to their context, such as by giving quantitative measures of center (median and/or mean) and variability (interquartile range and/or mean absolute deviation), as well as describing any overall pattern and any striking deviations from the overall pattern with reference to the context in which the data were gathered. <i>Problem 3</i></p>				
Supplemental Class	<p>Students will practice working with operations of fractions. Then move into ordering fractions and turning a fraction into a decimal and percent.</p>				