| May 13th-May 17th | Monday | Tuesday | Wednesday | Thursday | Friday |
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| **Content Objective** | Content: I can demonstrate knowledge of central tendencies and variability by finding the mode and range in problem 1.2.<br><br>Language: I can orally explain how to find the range of data by using the frame, "To find the range you must subtract the _____ with the _____." | M-STEP ELA | PBIS Event at MHS<br><br>M-step practice. Students will work independently on a performance task. A discussion will follow on how they completed this task. | M-STEP MATH | Content: I can demonstrate knowledge of finding the midpoint of a set of data by finding the median.<br><br>Language: I can orally explain how to find the median by using the frame, "To find the median, first you need to sort the data from _____ to_____. Then….." |
| **Measurable Goal** | Students will correctly answer 80% of Inv. 1.2. | | Students will correctly answer 80% of the M-step questions | | Students will correctly answer 80% of Inv. 1.3. |
| **Weekly Vocabulary** | Maximum, Minimum, Range, Mode, Median | | | | |
| **Class Set-up** | Whole Class/Small Group. | Independent | Independent/Small Group | Independent | Whole Class/Small Group. |
| **CCS Covered and Strand** | **6.SP.A.1** Recognize a statistical question as one that anticipates variability in the data related to the question and accounts for it in the answers. *Problems 1, 2, and 3*<br>**6.SP.A.2** Understand that a set of data collected to answer a statistical question has a distribution, which can be described by its center, spread, and overall shape. *Problems 1, 2, and 3*<br>**6.SP.A.3** Recognize that a measure of center for a numerical data set summarizes all of its values with a single number, while a measure of variation describes how its values vary with a single number. *Problems 2 and 3*<br>**6.SP.B.4** Display numerical data in plots on a number line, including dot plots, histograms, and box plots. *Problems 1 and 2*<br>**6.SP.B.5a** Summarize numerical data sets in relation to their context, such as by reporting the number of observations. *Problem 3*<br>**6.SP.B.5c** Summarize numerical data sets in relation to their context, such as by giving quantitative measures of center (median and/or mean) and variability (interquartile range and/or mean absolute deviation), as well as describing any overall pattern and any striking deviations from the<br><br>overall pattern with reference to the context in which the data were gathered. *Problem 3* | | | | |

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| **Supplemental Class** | Students will practice working with operations of fractions. Then move into ordering fractions and turning a fraction into a decimal and percent. | | | | |