

June 3rd-June 7th	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Content Objective</b>	Inv. 2.4 <b>Content:</b> I can demonstrate application of finding the range, mode, median and mean by completing the class activity.  <b>Language:</b> I can listen to explain how to find the mean by using the frame, "To find the mean, first you need to _____ to find the sum and then you need to _____ by the number of addends to find your average (mean)"	Professional Development	Inv. 2.4 <b>Content:</b> I can demonstrate knowledge of categorical and numerical data by completing problem 2.4.  <b>Language:</b> I can orally explain how to find the mean by using the frame, "To find the mean, first you need to _____ to find the sum and then you need to _____ by the number of addends to find your average (mean)"	Inv. 2.4 <b>Content:</b> I can demonstrate application of finding the range, mode, median and mean by passing the quiz.  <b>Language:</b> I can write explain how to find the mean by using the frame, "To find the mean, first you need to _____ to find the sum and then you need to _____ by the number of addends to find your average (mean)"	Inv. 2.4 <b>Content:</b> I can demonstrate knowledge of collecting and displaying data by completing the study guide.
<b>Measurable Goal</b>	Students will correctly answer 80% on the class activity		Students will correctly answer 80% on Inv. 2.4	Students will correctly answer 80% on the quiz	
<b>Weekly Vocabulary</b>	Mean, Ordered-value bar graph				
<b>Class Set-up</b>	Whole Class/Small Group.		Whole Class/Small Group.	Whole Class/Small Group.	Whole Class/Small Group.

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<b>CCS Covered and Strand</b>	<p><b>6.SP.A.1</b> Recognize a statistical question as one that anticipates variability in the data related to the question and accounts for it in the answers. <i>Problems 1, 2, and 3</i></p> <p><b>6.SP.A.2</b> Understand that a set of data collected to answer a statistical question has a distribution, which can be described by its center, spread, and overall shape. <i>Problems 1, 2, and 3</i></p> <p><b>6.SP.A.3</b> Recognize that a measure of center for a numerical data set summarizes all of its values with a single number, while a measure of variation describes how its values vary with a single number. <i>Problems 2 and 3</i></p> <p><b>6.SP.B.4</b> Display numerical data in plots on a number line, including dot plots, histograms, and box plots. <i>Problems 1 and 2</i></p> <p><b>6.SP.B.5a</b> Summarize numerical data sets in relation to their context, such as by reporting the number of observations. <i>Problem 3</i></p> <p><b>6.SP.B.5c</b> Summarize numerical data sets in relation to their context, such as by giving quantitative measures of center (median and/or mean) and variability (interquartile range and/or mean absolute deviation), as well as describing any overall pattern and any striking deviations from the overall pattern with reference to the context in which the data were gathered. <i>Problem 3</i></p>				
<b>Supplemental Class</b>	Students will practice working with solving one step equations and adding Integers. 2nd half of the week will focus on multiplying and dividing integers.				