Jan. 6th- Jan 10th	Monday	Tuesday	Wednesday	Thursday	Friday
Content Objective	Content: I can demonstrate knowledge of the coordinate graph by graphing integers on the coordinate plane Language: I orally explain where the x and y-axis is by using the frame "the x-axis runs…..the y-axis runs…."	Content: I can demonstrate knowledge of the coordinate plane by identifying and locating plotted points. Language: I can write to explain where the locations of the x-axis, y-axis and 4 quadrants are by completing the guided notes.	Content: I can demonstrate knowledge of rational numbers by locating points on the number line. Language: I can orally explain the meaning of opposite numbers by using the frame, "An opposite number is…"	Content: I can demonstrate knowledge of rational numbers by using integers in real world context (problems). Language: I can write to explain the signs of each quadrant by using the frame, "The 1st quadrant contains integers with the signs…"	Content: I can demonstrate application of dividing and multiplying decimals by passing the weekly quiz. Language: I can orally explain key words that identify operations for multiplying or dividing by using the frame, "A key word that represents multiplication is…"
Measurable Goal	Students will correctly answer 80% on the Independent Worksheet.	Students will correctly answer 80% on the partner worksheet.	Students will correctly answer 80% partner worksheet.	Students will correctly answer 80% on the independent worksheets	Students will correctly answer 80% on the quiz.
Weekly Vocabulary	X-axis, Y-axis, Quadrants, Rational numbers, Integers, Opposite numbers, Absolute Value				
Class Set-up	Whole Class/Small Group	Whole Class/Small Group/Independent	Whole Class/Small Group/Independent	Whole Class/Small Group/Independent	Independent
CCS Covered and Strand	6.NS.C.6 Understand a rational number as a point on the number line. Extend number line diagrams and coordinate axes familiar from previous grades to represent points on the line and in the plane with negative number coordinates. 6.NS.C.5Understand that positive and negative numbers are used together to describe quantities having opposite directions or values (e.g., temperature above/below zero, elevation above/below sea level, credits/debits, positive/negative electric charge); use positive and negative numbers to represent quantities in real-world contexts, explaining the meaning of 0 in each situation. 6.NS.C.8 Solve real-world and mathematical problems by graphing points in all four quadrants of the coordinate plane. Include use of coordinates and absolute value to find distances between points with the same first coordinate or the same second coordinate.				
Supplemental Class	Students will begin working with decimal operations through exact path, khan academy and continue working on XtraMath.org.				