

Jan. 27th-Jan. 31st	Monday	Tuesday	Wednesday	Thursday	Friday
Content Objective	<p>Pre-Test Area/ Perimeter</p> <p>Lesson 1 Content: I can demonstrate knowledge of the area formula for a rectangle by completing the guided practice</p> <p>Language: I can write to compare/contrast Area and Perimeter, using the frame, “The similarities between area and perimeter are...” “The differences between area and perimeter are...”</p>	<p>Lesson 2 Content: I can demonstrate knowledge that rectangles with the same area can have different perimeters by completing the partner practice.</p> <p>Language: I can write to explain which figures that have a fixed area will have the greatest and least perimeter using the frame, “A rectangle with a fixed area will have the greatest perimeter when...”</p>	<p>Lesson 3 Content: I can demonstrate construction of rectangles that have a fixed perimeter, but different area by completing the partner practice.</p> <p>Graph Relationship between area and perimeter when area is a fixed number.</p> <p>Language: I can orally explain what a fixed perimeter is using the frame, “ A fixed perimeter means....”</p>	<p>Quiz on Rectangles Content: I can demonstrate application of finding the area with a fixed perimeter by passing the quiz.</p> <p>Language: I can write to explain which figures that have a fixed perimeter will have the greatest area and least area using the frame, “A rectangle with a fixed perimeter will have the greatest area when...”</p> <p>Quiz</p>	<p>Lesson 4 Content: I can demonstrate knowledge of finding the area of parallelogram by deconstructing it to smaller shapes.</p> <p>Language: I can orally explain how to deconstruct a parallelogram into another shape using the frame, “First I cut the parallelogram, then...”</p>
Measurable Goal		Students will correctly answer 80% on the partner practice worksheet.	Students will correctly answer 80% on the partner practice worksheet.	Students will correctly answer 80% on the partner practice worksheet.	
Weekly Vocabulary	Area, Perimeter, length, width, measurements.				
Class Set-up		Whole class/small group	Whole Class/Small group	Whole Class/Small Group	
CCS Covered and Strand	<p>6.EE.A Apply and extend previous understandings of arithmetic to algebraic expressions.</p> <p>6.EE.B Reason about and solve one-variable equations and inequalities.</p> <p>6.EE.C Represent and analyze quantitative relationships between dependent and independent variables.</p> <p>6.G.A Solve real-world and mathematical problems involving area, surface area, and volume.</p> <p>6.NS.C Apply and extend previous understandings of number to the system of rational numbers.</p>				
Supplemental Class	Students will practice area and perimeter problems through notes, examples, and Exact path.				

