

Jan. 20th-Jan. 24th	Monday	Tuesday	Wednesday	Thursday	Friday
Content Objective	No School: MLK Day	<p>Content: I can demonstrate application of dividing fractions by using the standard algorithm (steps).</p> <p>Language: I can orally explain how to divide fractions using the frame, "To divide fractions, first..."</p>	<p>Rational Numbers Review Day</p> <p>Students will review operations with decimals, plotting points on the coordinate graph and number line, as well as dividing fractions.</p>	Rational Numbers Test	1/2 Day PBIS Event
		Students will correctly answer 80% on the partner practice worksheet.		Students will correctly answer 80% on the Post-test.	
Weekly Vocabulary	Reciprocal, KCF (Keep, Change, Flip)				
Class Set-up		Whole Class/Small group	Whole Class/small group	Independent	
CCS Covered and Strand	<p>6.NS.A Apply and extend previous understandings of multiplication and division to divide fractions by fractions. Problems 1, 2, 3, and 4.</p> <p>6.EE.A.2b Identify parts of an expression using mathematical terms (sum, term, product, factor, quotient, coefficient); view one or more parts of an expression as a single entity. <i>Problem 1</i></p> <p>6.NS.C.6 Understand a rational number as a point on the number line. Extend number line diagrams and coordinate axes familiar from previous grades to represent points on the line and in the plane with negative number coordinates.</p> <p>6.NS.C.5 Understand that positive and negative numbers are used together to describe quantities having opposite directions or values (e.g., temperature above/below zero, elevation above/below sea level, credits/debits, positive/negative electric charge); use positive and negative numbers to represent quantities in real-world contexts, explaining the meaning of 0 in each situation.</p> <p>6.NS.C.8 Solve real-world and mathematical problems by graphing points in all four quadrants of the coordinate plane. Include use of coordinates and absolute value to find distances between points with the same first coordinate or the same second coordinate.</p> <p>6.NS.B.3 Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation. <i>Problem 1</i></p> <p>6.NS.B.4 Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. Use the distributive property to express a sum of two whole numbers 1–100 with a common factor as a multiple of a sum of two whole numbers with no common factor. <i>Problems 3 and 4</i></p>				
Supplemental Class	Students will begin practicing dividing fractions on white boards, exact path, and google classroom.				

