

Feb. 3rd-Feb. 7th	Monday	Tuesday	Wednesday	Thursday	Friday
Content Objective	<p>WIDA Quiz on Rectangles Content: I can demonstrate application of finding the area with a fixed perimeter by passing the quiz.</p> <p>Language: I can write to explain which figures that have a fixed perimeter will have the greatest area and least area using the frame, "A rectangle with a fixed perimeter will have the greatest area when..."</p> <p>Quiz</p>	<p>WIDA Lesson 4 Content: I can demonstrate knowledge of finding the area of parallelogram by deconstructing it to smaller shapes.</p> <p>Language: I can orally explain how to deconstruct a parallelogram into another shape using the frame, "First I cut the parallelogram, then..."</p>	<p>Lesson 5 Content: I can demonstrate knowledge of finding the area of parallelogram by using the formula for area of parallelograms.</p> <p>Language: I can write to explain how to deconstruct a parallelogram into another shape using the frame, "First I cut the parallelogram, then..."</p>	<p>WIDA Lesson 6 Content: I can demonstrate knowledge of finding the area of a triangle by completing the guided practice.</p> <p>Language: I can orally explain the relationship between a triangle and a rectangle using the frame, "A triangle is _____ of a rectangle."</p>	<p>Lesson 7 Content: I can demonstrate application of finding the area of a triangle by using the formula.</p> <p>Language: I can write to explain that the area of a triangle is $\frac{1}{2}$ the area of a rectangle, using the frame, "A triangle's area is _____ of a rectangle, therefore giving us the formula of a triangle as $\frac{1}{2}(\text{base} \times \text{height})$."</p>
Measurable Goal					
Weekly Vocabulary	Area, Perimeter, length, width, measurements.				
Class Set-up	Whole class/small group	Whole class/small group	Whole Class/Small group	Whole Class/Small Group	Whole class/small group
CCS Covered and Strand	<p>6.EE.A Apply and extend previous understandings of arithmetic to algebraic expressions.</p> <p>6.EE.B Reason about and solve one-variable equations and inequalities.</p> <p>6.EE.C Represent and analyze quantitative relationships between dependent and independent variables.</p> <p>6.G.A Solve real-world and mathematical problems involving area, surface area, and volume.</p> <p>6.NS.C Apply and extend previous understandings of number to the system of rational numbers.</p>				
Supplemental Class	Students will practice area and perimeter problems through notes, examples, and Exact path.				