| Feb. 17th-Feb. 21st | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Content Objective | Mid-Winter Break | Mid-Winter Break | Lesson 8 <br> Content: I can demonstrate knowledge of finding the area of a trapezoid by decomposing it into triangles and rectangles. <br> Language: I can orally explain how to decompose a shape by using perpendicular lines. "Perpendicular lines form $\qquad$ angles." | Lesson 8 <br> Content: I can demonstrate knowledge of calculating area on a coordinate grid by completing the guided notes. <br> Language: I can orally explain how to find area of a quadrilateral by explaining which measurements to look for (base and height). | Lesson 8 <br> Content: I can demonstrate knowledge of calculating area on a coordinate grid by completing the independent activity. <br> Language: I can write to explain how to find area of a quadrilateral by explaining which measurements to look for (base and height). |
| Measurable Goal |  |  |  |  |  |
| Weekly Vocabulary | Area, Perimeter, length, width, measurements. |  |  |  |  |
| Class Set-up |  | Whole class/small group | Whole Class/Small group | Whole Class/Small Group | Whole class/small group |
| CCS Covered and Strand | 6.EE.A Apply and extend previous understandings of arithmetic to algebraic expressions. <br> 6.EE.B Reason about and solve one-variable equations and inequalities. <br> 6.EE.C Represent and analyze quantitative relationships between dependent and independent variables. <br> 6.G.A Solve real-world and mathematical problems involving area, surface area, and volume. <br> 6.NS.C Apply and extend previous understandings of number to the system of rational numbers. |  |  |  |  |
| Supplemental Class | Students will practice area and perimeter problems through notes, examples, and Exact path. |  |  |  |  |

