| Dec. 2nd-Dec. 6th | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Content Objective | Unit:Let's Be Rational Pre-test (Operations with decimals, dividing fractions and coordinate geometry) <br> Students will also record their post test scores from Comparing Bits and Pieces | Content: I can demonstrate knowledge of adding and subtracting decimals by completing the partner practice worksheet. <br> Language: I can orally explain and recite the decimal place values up to the thousandths place | Content: I can demonstrate knowledge of multiplying decimals by completing the guided notes. <br> Language: I can orally explain where to place the decimal point after multiplying by using the frame, "The decimal point should be placed by the..." | NWEA Winter Test Day 1 | NWEA Winter Test Day 2 |
| Measurable Goal | Students will record their pre-test scores after completing the Pre-test on Study Island. | Students will correctly answer 80\% on the Partner Worksheet. | Students will correctly answer $80 \%$ on the Partner Worksheet. |  |  |
| Weekly Vocabulary | Tenths, hundredths, thousandths, Product, Quotient, Divisor, Dividend |  |  |  |  |
| Class Set-up | Independent | Whole Class/Small Group | Whole Class/Small Group |  |  |
| CCS Covered and Strand | 6.NS.B.3 Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation. Problem 1 <br> 6.NS.B. 4 Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12 . Use the distributive property to express a sum of two whole numbers $1-100$ with a common factor as a multiple of a sum of two whole numbers with no common factor. Problems 3 and 4 |  |  |  |  |
| Supplemental Class | Students will begin working with decimal operations through exact path, khan academy and continue working on XtraMath.org. |  |  |  |  |

