Dec. 2nd-Dec. 6th	Monday	Tuesday	Wednesday	Thursday	Friday
Content Objective	Unit:Let's Be Rational Pre-test (Operations with decimals, dividing fractions and coordinate geometry) Students will also record their post test scores from Comparing Bits and Pieces	Content: I can demonstrate knowledge of adding and subtracting decimals by completing the partner practice worksheet. Language: I can orally explain and recite the decimal place values up to the thousandths place	Content: I can demonstrate knowledge of multiplying decimals by completing the guided notes. Language: I can orally explain where to place the decimal point after multiplying by using the frame, "The decimal point should be placed by the"	NWEA Winter Test Day 1	NWEA Winter Test Day 2
Measurable Goal	Students will record their pre-test scores after completing the Pre-test on Study Island.	Students will correctly answer 80% on the Partner Worksheet.	Students will correctly answer 80% on the Partner Worksheet.		
Weekly Vocabulary	Tenths, hundredths, thousandths, Product, Quotient, Divisor, Dividend				
Class Set-up	Independent	Whole Class/Small Group	Whole Class/Small Group		
CCS Covered and Strand	6.NS.B.3 Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation. <i>Problem 1</i> 6.NS.B.4 Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. Use the distributive property to express a sum of two whole numbers 1–100 with a common factor as a multiple of a sum of two whole numbers with no common factor. <i>Problems 3 and 4</i>				
Supplemental Class	Students will begin working with decimal operations through exact path, khan academy and continue working on XtraMath.org.				