

Dec. 16th-Dec. 20th	Monday	Tuesday	Wednesday	Thursday	Friday
Content Objective	Continued from Weds. Content: I can demonstrate application of dividing decimals with decimal divisors by completing practice problems. (Exit Ticket that includes operations with decimals) Language: I can write to explain the decimal place values up to the thousandths place.	Content: I can demonstrate application of multiplying decimals and dividing decimals by completing independent practice. Language: I can write to explain where to place the decimal point after multiplying by using the frame, "The decimal point should be placed by the..."	Content: I can demonstrate application of operations with decimals by completing the performance task. (Making a choice between catering companies) Language: I can orally explain how to find a unit rate by using the frame, "To find a unit rate, first I need to set up the rates with a table and then _____."	Field trip to Lincoln Park Roller Rink.	Fun Coordinate Graphing activity along with PBIS monthly event.
Measurable Goal			Students will correctly answer 80% on the performance task		
Weekly Vocabulary	Tenths, hundredths, thousandths, Product, Quotient, Divisor, Dividend				
Class Set-up	Whole Class/Small Group	Whole Class/Small Group	Whole Class/Small Group		Whole Class/Small Group
CCS Covered and Strand	6.NS.B.3 Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation. <i>Problem 1</i> 6.NS.B.4 Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. Use the distributive property to express a sum of two whole numbers 1–100 with a common factor as a multiple of a sum of two whole numbers with no common factor. <i>Problems 3 and 4</i>				
Supplemental Class	Students will begin working with decimal operations through exact path, joinmyquiz, and continue working on XtraMath.org.				